


Listening

1  3.47 Posłuchaj dwukrotnie pięciu wypowiedzi. Zdecyduj, czy zdania 1–5 są prawdziwe (True), czy fałszywe (False).

- | | |
|------------------------------|--------------|
| 1 Jo's cousin is fourteen. | True / False |
| 2 Mark hasn't got a brother. | True / False |
| 3 Thomas has got a pet. | True / False |
| 4 Alice isn't sporty. | True / False |
| 5 Betty's sister is kind. | True / False |

___ / 10

Vocabulary

2 Podpisz ilustracje.



1 _____ 3 _____



2 _____ 4 _____

___ / 4

3 W każdym zestawie jeden wyraz nie pasuje do pozostałych. Znajdź go i zakreśl.

- 1 thirty / ninety / wavy / forty
- 2 clever / sporty / quiet / curly
- 3 chair / jacket / dress / shirt
- 4 cousin / wallet / uncle / grandmother

___ / 4

Functions

4 Uzupełnij zdania wyrazami z ramki. Uwaga: dwa wyrazy nie pasują do żadnego zdania.

disaster ■ careful ■ meet ■ waste ■ time

- 1 It's a _____ of money!
- 2 What a _____!
- 3 It's _____ to go home.

___ / 3

5 Dopasuj fragmenty zdań 1–3 i a–e. Dwa fragmenty a–e nie pasują do żadnego zdania.

- | | |
|-----------------|-------------------------|
| 1 Help yourself | a are you? |
| 2 How old | b a good evening. |
| 3 Come and | c are you from? |
| | d play with my friends. |
| | e to the cake. |

___ / 3

Grammar

6 Uzupełnij zdania odpowiednimi wyrazami. Podkreśl poprawną odpowiedź.

- 1 They're **an** / – orange notebooks.
- 2 My sister **have** / **has got** short black hair.
- 3 **What** / **How** colour is the T-shirt?
- 4 **He is** / **Is he** from the USA?
- 5 **These** / **That** are my friends, Ben and Charlie.
- 6 Dave and Chris **aren't** / **haven't got** ten years old.

___ / 6

7 Uzupełnij tekst wyrazami z ramki. Uwaga: trzy wyrazy nie pasują do żadnego zdania.

are ■ his ■ has ■ is ■ our ■ have ■ her ■ am

Hi, my name's Lucy and I ¹ _____ eleven.
I ² _____ got a sister. ³ _____ name is Suzanne. I've got short straight hair, but she ⁴ _____ got long wavy hair. Caroline and Paul are ⁵ _____ mum and dad.
We haven't got any pets.

___ / 5

Reading

- 8** Przeczytaj o Caroline, Soni, Robercie i Luke'u. Uzupełnij zdania 1–5 odpowiednimi imionami. Uwaga: jedno imię pasuje do dwóch zdań.

My things	
Caroline I love music. I've got some new headphones. They're really great. This dress is my favourite. It's yellow. It is new and it's very nice.	Robert I've got a smartphone, but it isn't new and it isn't cool. I have got a new computer. And these are my trainers. They aren't new but they're very comfortable.
Sonia I've got a new smartphone. It's cool! I've also got a computer, but it's old. I haven't got any headphones. And that's my favourite dress. It isn't new but it's very comfortable.	Luke I haven't got a computer and I haven't got a smartphone. I love football, and these are my new trainers. They're great and they're very comfortable.

- _____ has got an old smartphone.
- _____ hasn't got any headphones.
- _____ has got some new trainers.
- _____ has got a new dress.
- _____ hasn't got a computer.

___ / 5

Writing

- 9** Wyobraź sobie, że jesteś kolegą/koleżanką Roberta. Użyj wyrazów z ramki, aby go opisać. Napisz pięć zdań.

eleven ■ sister ■ pet cat ■ friendly
 ■ Germany

___ / 10

Total: ___ / 50

Extra task

- 10** ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

- Duncan is _____ (ze Szkocji).
- _____ you _____ (Czy masz) a brother?
- Peter and Daniel _____ (nie mają) a pet dog.
- _____ (Ile kosztuje) is this dress?
- _____ (Czyje klucze) are these?

___ / 5

Total ★: ___ / 55